

## Hampton 2

**ABSOLUTE RATING:** Unsatisfactory  
**IMPROVEMENT RATING:** Below Average

**Absolute Ratings of Similar Districts**

Unsatisfactory	Below Average	Average	Good	Excellent
1	7	0	0	0

### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

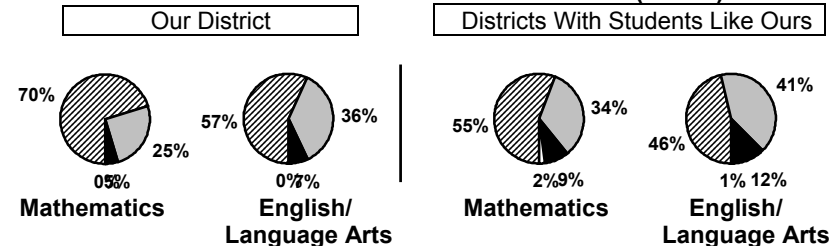
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	76	85.5%	77	3.9%	706	43.1%	29.7%
Students with disabilities other than speech	23	91.3%	8	0.0%	80	37.5%	17.5%
Students without disabilities	51	82.4%	69	4.3%	530	51.7%	37.0%
<b>Gender</b>							
Male	35	85.7%	37	0.0%	352	36.1%	30.1%
Female	39	84.6%	40	7.5%	354	50.0%	29.4%
<b>Ethnic Group</b>							
African American	74	85.1%	76	3.9%	679	42.9%	29.3%
Hispanic	N/A	N/A	0	N/A	12	33.3%	41.7%
White	N/A	N/A	1	I/S	15	60.0%	40.0%
Other	N/A	N/A	0	N/A	0	N/A	N/A
<b>Lunch Status</b>							
Free/reduced-price lunch	47	83.0%	70	2.9%	554	48.6%	33.4%
Pay for lunch	27	88.9%	7	14.3%	47	72.3%	46.8%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Hampton 2

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	32.1%	45.5%	39.7%
Passed 2 subtests	24.7%	27.3%	33.3%
Passed 1 subtest	28.4%	14.3%	12.7%
Passed no subtest	14.8%	13.0%	14.3%
<b>Districts with students like ours</b>			
Passed all 3 subtests	41.0%	55.2%	49.1%
Passed 2 subtests	23.7%	19.7%	22.7%
Passed 1 subtest	19.3%	14.2%	13.8%
Passed no subtest	16.0%	10.9%	14.4%

### LIFE scholarships at four-year institutions\*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	3.9	26.0	3.9
Districts Like Ours	4.9	30.3	5.0

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	459	457	459	453	918	910	15.6	16.5	16.5	16.9	16.5	16.5	17.0	17.0	16.6	16.9
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$8,404	Up 13.0%	\$8,232	\$7,072
• Prime instructional time	91.1%	Up from 89.4%	88.8%	89.9%
• Student-teacher ratio	19.4 to 1	Down from 20.6 to 1	17.1 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.8%	Down from 6.0%	2.4%	0.4%
<b>STUDENTS (n=1,523)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	8.4%	N/A	6.0%	9.3%
Exam Success Rate	0.0%	N/A	0.0%	52.7%
• Attendance Rate	95.2%	Down from 95.8%	95.2%	96.0%
• Taking PACT (ELA) off grade level	13.0%	Down from 16.5%	9.5%	7.1%
• Taking PACT (Math) off grade level	11.1%	Down from 13.0%	8.1%	5.6%
• Retention rate	4.1%	Down from 10.6%	9.6%	5.6%
<b>TEACHERS (n=109)</b>				
• Professional development days per teacher	5.0 Days	Down from 8.4Days	5.0 Days	5.0 Days
• Attendance rate	95.2%	Down from 95.4%	95.0%	95.0%
• Advanced Degrees	32.1%	Up from 30.0%	37.1%	46.6%
• Continuing contracts	70.6%	Up from 65.0%	72.2%	83.1%
• Out-of-field permits	10.1%	Up from 5.0%	2.8%	2.0%
• Teachers returning from the previous year	78.8%	Up from 73.8%	80.8%	88.6%
• Average salary	\$36,592	Up 4.7%	\$36,728	\$39,023

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	3.9%	Up from 2.5%	3.6%	3.1%
• Percentage spent on teacher salaries	42.7%	N/A	50.5%	53.7%
• Superintendent's years in the district	2.0	Up from 1.0	2.5	3.0
• Parent conferences	87.3%	Up from 80.4%	86.5%	93.9%
• Opportunities in the arts	Good	Up from Fair	Good	Excellent
• Number of schools	3	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	22.1%	Up from 20.2%	7.0%	6.6%
• Attendance rate of district office staff	94.2%	Down from 94.8%	94.9%	96.8%
• Average administrative salary	\$61,154	Up 5.7%	\$65,073	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	66	N/A	71	129
• Number of completions in adult education GED or diploma programs	5	N/A	16	37
• Suspensions and expulsions	1.5%	N/A	1.4%	1.5%
• Percent eligible for state gifted and talented programs	1.6%	Down from 2.0%	5.1%	10.6%
• Percentage with disabilities other than speech	12.8%	Up from 12.4%	10.4%	10.7%

Hampton 2 School District  
319 Fourth Street  
Estill, South Carolina 29918



**Grades** K-12

**Enrollment:** 1,523 Students

**Superintendent** Dennis Thompson, Jr. 803-625-2875

**Board Chair** Mrs. Myrtle Sumter 803-625-2187

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

The mission of Hampton County School District 2 is to prepare students to be successful, responsible citizens by providing challenging educational experiences.

Today, students are faced with many obstacles. These obstacles are constantly competing with their learning processes. In order for an educational institution to be successful, all aspects of the organization, the community, and the students must work collaboratively together. Having said that, we must all take responsibility for our part.

**As administrators:**

We must provide a safe and healthy learning environment conducive to learning.

We must hold all teachers accountable for teaching and hold all students accountable for learning.

We must develop and implement a curriculum that is aligned to the South Carolina Educational Standards.

**As Teachers:**

Set high expectations and communicate them to your students.

Involve parents in the educational process.

Teach and re-teach if necessary.

Hold all students accountable for the learning process.

**As Parents:**

Be sure you meet with your child's teacher(s) throughout the school year.

Communicate high expectations and hold your children accountable for learning.

Be visible in the child's school.

Encourage your child to take advantage of every learning opportunity during the regular school day and in afternoon programs.

**As Students:**

Always have a regular study time each day and complete your daily assignments as required.

Always pay attention in class and take excellent notes.

Always have self-control and a positive attitude.

These are just surface lists of responsibilities that will remove many of the obstacles and help us reach our goals. Together, with time, we can make a difference in our children's future that will make us all proud.

Dennis Thompson, Jr.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)